

Clinical Services - Assessment

Reference Previous CLDS Policy or Circular (if applicable)?	
CLDS Policy:	N/A

Service Definition

Clinical assessment services refer to services provided by clinical professionals in a variety of specialty areas. These services include clinical assessment, expertise, training, and technical assistance in the individual's home or community. These services assist with determining program eligibility, inform case planning, and support the individual and his/her support network to implement the strategies or procedures outlined in a written plan. CLDS may fund clinical services after other funding sources are considered (Regional Health Authorities, other Departments, Education system, referral source (eligibility assessments), family, private insurance coverage, etc.).

Assessment services include;

1. Eligibility;
2. Feeding;
3. Independent Living;
4. Occupational (OT/PT);
5. Risk;
6. Behavioural

Eligibility assessments to confirm program eligibility must be completed by a qualified clinician. CLDS considers a qualified clinician to be a person who is authorized to provide psychological services pursuant to *The Psychologists Registration Act* (Manitoba) and/or other Manitoba legislation regulating the profession of psychology.

Occupational therapy assessments must be performed by an Occupational Therapist registered with the College of Occupational Therapists of Manitoba.

Physiotherapy assessments must be performed by a Physiotherapist registered with the College of Physiotherapists of Manitoba.

Speech Language Pathology assessments must be performed by a Speech Language Pathologist registered with the College of Audiologists and Speech Language Pathologists of Manitoba.

Simple accommodations or modifications that may better support the individual may be identified merely by observing the individual's environment, daily routines and personal interaction, thereby eliminating the need for further, more complex interventions. If clinical assessment services are needed, the allowable activities include:

1. Direct observation of the individual by a qualified clinician in order to make a diagnosis of intellectual disability based on standardized testing and clinical assessment of intellectual functioning and adaptive functioning.
2. Interviewing the individual, family members, caregivers, and relevant others to identify issues to be addressed and desired outcomes of consultation;
3. Observing the individual in daily activities and natural environments;

4. Determining and enhancing abilities and coping capacities by providing a functional and specific assessment;
5. Promoting wellness, mobility and independence in individuals who are affected by a wide range of conditions and symptoms;
6. Assessing, treating or making recommendations on; range of motion, strength and gross motor function, gross motor development, respiratory techniques to help with airway clearance, individualized exercises and stretching programs, appropriate transfer/lift methods, manual wheelchairs and seating systems, positioning devices, orthotics, mobility equipment and mobility aids
7. Reviewing feeding and eating history along with nutrition intake, observes the feeding/eating process, looks at positioning and provides information on safe feeding, swallowing practices and nutrition;
8. Assessing safety, abilities and readiness for independent living;
9. Developing data collection mechanisms and collecting baseline data regarding specified behaviours;
10. Observing and assessing current interventions, support strategies, or assistive devices being used with the individual;
11. Designing a written support plan detailing the interventions, environmental adaptations, home modifications, and support strategies to address the identified issues and desired outcomes; this may include recommendations related to specific devices, technology or adaptation of other training programs or activities;
12. Demonstrating specialized, therapeutic interventions, individualized supports, or assistive devices;
13. Training family/caregivers and other relevant persons to assist the individual in using an assistive device, to implement specialized, therapeutic interventions or adjust currently utilized support techniques;
14. Training relevant persons to better support the individual by observing the individual's environment, daily routines and personal interactions; and
15. Reviewing documentation and evaluating the efficacy of assistive devices or the activities and interactions identified in the support plan.

Documentation requirements

CLDS requires written documentation and/or assessment information when contracting with clinicians and services providers for clinical assessment services. The following are examples of various written assessment documentation.

1. A formal psychological assessment for eligibility determination purposes.
2. A written consultation support plan, detailing the interventions or support strategies for providers and family/caregivers to use to better support the individual in the service.
3. A written independent living assessment document detailing the individual's safety, abilities and readiness for independent living.
4. Written documentation and/or assessment report detailing recommendations for environmental or home modifications, lifting/transfers, etc.
5. Detailed written clinical risk assessment.

Provider Qualifications Eligibility Criteria

- Must be a qualified clinician. CLDS considers a qualified clinician to be a person who is authorized to provide psychological services pursuant to their particular governing body (*The Psychologists Registration Act* (Manitoba) and/or other Manitoba legislation regulating the profession of psychology, College of Physiotherapists of Manitoba, College of Occupational Therapists and The College of Audiologists and Speech-Language Pathologists of Manitoba, etc.

- The service provider must have a Service Purchase Agreement (SPA) in place with the Department or a current Fee for Service Agreement with the Department.

Parameters/Exclusions allowed Mode(s) of Delivery

- The unit of service is one hour. Assessment services are approved on a time limited basis.

Parameters/Exclusions allowed Mode(s) of Delivery

Service Parameters:

- Eligible for CLDS participants prioritized for Clinical Services.

Funding Parameters:

- Funding has been exhausted through other funding sources (Regional Health Authority, Education System, Referral Source (eligibility assessments), private insurance coverage, etc.).
- Clinical Services shall be time limited and reviewed on a regular basis.
- Clinical Services should not exceed rates (where standard rates are available) established by the governing body (Manitoba Psychological Society, College of Physiotherapists, College of Occupational Therapists and The College of Audiologists and Speech-Language Pathologists of Manitoba, etc).

Mode of Delivery Parameters

- Individual